

# A Flexible School Day?

## What This Means at Gable Hall School




### CASE STUDY

The Fronter learning platform can be seen [here in practise](#), helping a teacher to further individualise students' work, not a slogan, a genuine example at work in one of Britain's schools.

Mr. Ceri Evans is the Fronter administrator at Gable Hall School, a mixed Foundation School and Arts Specialist College in Essex. The school has been using Fronter with students for about eighteen months, and during this time has been using the tools for online testing, creating individual learning paths, and more interestingly, to introduce flexible lesson times.

One project involved taking two lessons on a Sunday evening, which replaced formal early lessons on a Monday and Tuesday morning. The lessons took the format of a timed assignment and the use of a Forum. Sometimes, the Forum was there simply to offer help to students; sometimes it was used as a discussion area following preparation work on a particular topic. It was also used for role-plays by the students that worked very successfully.



This project has direct implications for the Extended School Day and a more Flexible School Day showing how again a learning platform can facilitate forward-looking educational methods.

**With the Fronter learning platform, innovations such as flexible lesson times are given the tools and possibility of becoming a reality.**

The lesson attendance on a Sunday was comparable with that on any normal school day and the students informed Mr Evans that they found it a far more interesting and useful learning experience than the normal lessons. Due to the success of this pilot last year, Gable Hall will be continuing with the project in the next school term.



With the Fronter learning platform, innovations such as flexible lesson times are given the tools and possibility of becoming a reality. With fewer and fewer obstacles, education and personalised learning is being given the platform from which to develop, and focus on the individual needs and goals of the students.

