

# Norwegian Physiotherapists Association (NPA)

## CASE STUDY

The Norwegian Physiotherapists Association (NPA) ensures that all Norwegian physiotherapists, certified as well as students, have a forum from which they can connect with fellow practitioners, develop and maintain skills, as well as ensure the best working conditions possible.

The NPA was first introduced to the benefits of the Fronter Open Learning Platform, when they were shown the functions and possibilities of the platform already used by the Norwegian Dental Association (NDA) in 2004.

With approximately 8500 members, the NPA organises on average 50 continuing education courses annually, attended by approximately 1500 of their registered certified physiotherapists. All teachers (100) and course participants use the Fronter platform to ensure easy communication and delivery of the NPA's course material. Teachers find the platform especially useful in that it allows easy communication with colleagues and the administration.

*'Fronter is a good platform to continuously develop our courses, and make them more accessible for many more physiotherapists.'*

Aslaug Skuladottir  
Consulting Physiotherapist  
NPA



The main tools used in providing the courses, are those involved in setting tests, handing in assignments, discussion and email. Most important is the Resources, which is used as a repository for content and teaching materials.

From 2008, the NPA will begin to use the SMS functionality offered as a pluspack within the Fronter platform. This new tool will be used to update members on upcoming courses, course dates, material and any information that needs to be circulated on short notice.

*'We find, that using Fronter for the theoretical section of courses and assignments allows more time for practical training when students meet with teachers.'* (Aslaug Skuladottir)

When speaking to Aslaug Skuladottir, she explained how practical skills are the primary focus for physiotherapists and by using Fronter for the administration and supplementation of their training courses, students were able to have more time to concentrate on practical skills and questions when meeting with teachers and advisors.

For more information you can visit the Norwegian Physiotherapists Association website at:

[www.fysio.no](http://www.fysio.no)



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